

Diagnostic Indicators of Basic Early Literacy Skills (DIBELS)

The DIBELS assessment system was initiated in Florida as part of the Reading First Grant program. It is designed to help schools monitor pre-reading and reading skills of Kindergarten students through fifth graders (Reading First Schools are obligated to assess K – 3 only). Assessments are done three times a year. The initial Kindergarten assessments are also included in the screening of all Kindergarten students in the state.

Assessments included in DIBELS are:

Kindergarten: Letter Naming Fluency
 Initial Sounds Fluency
 Phoneme Segmentation
 Nonsense Word Fluency

First Grade: Letter Naming Fluency
 Phoneme Segmentation
 Nonsense Word Fluency
 Oral Reading Fluency

Second Grade: Nonsense Word Fluency
 Oral Reading Fluency

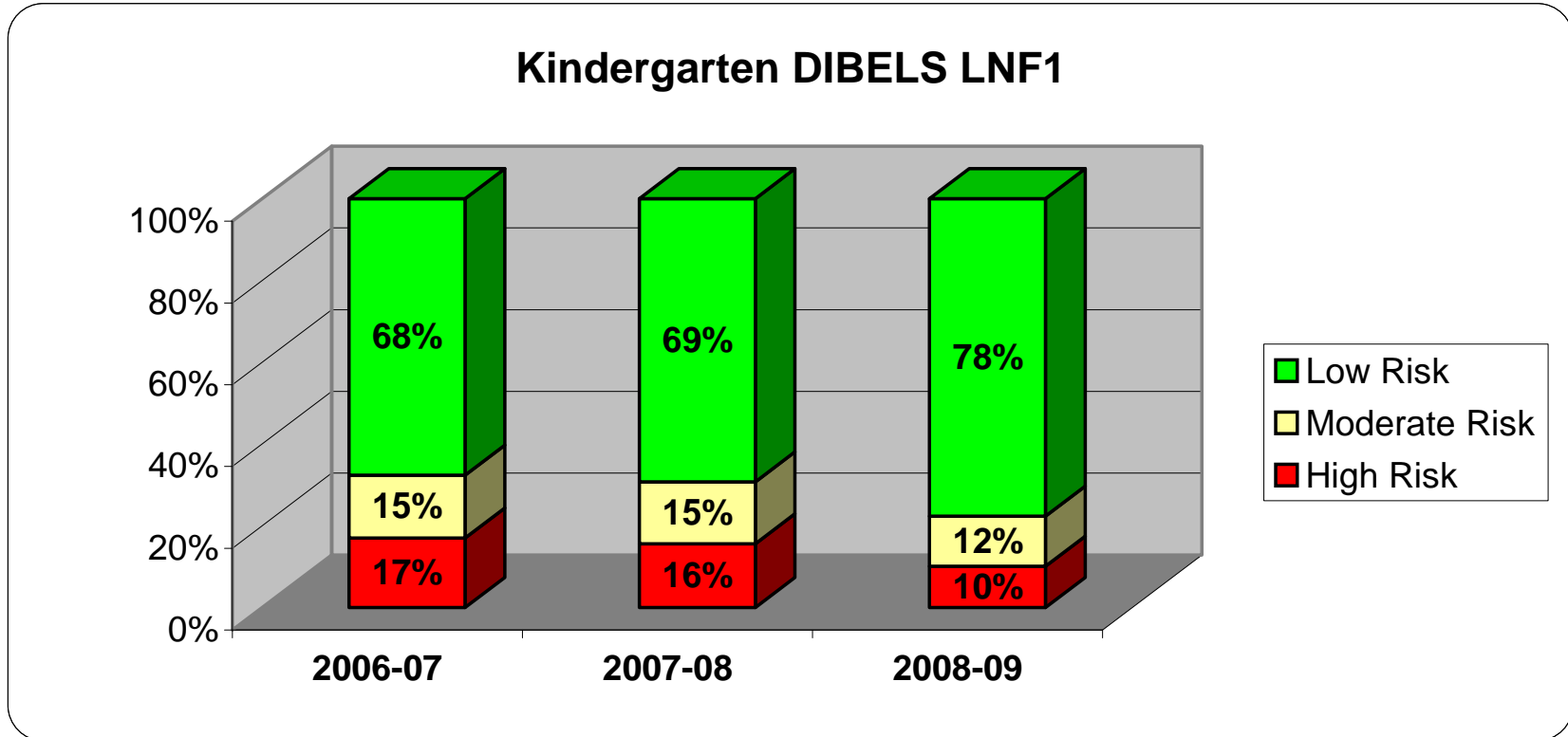
Third Grade: Oral Reading Fluency

Fourth Grade: Oral Reading Fluency

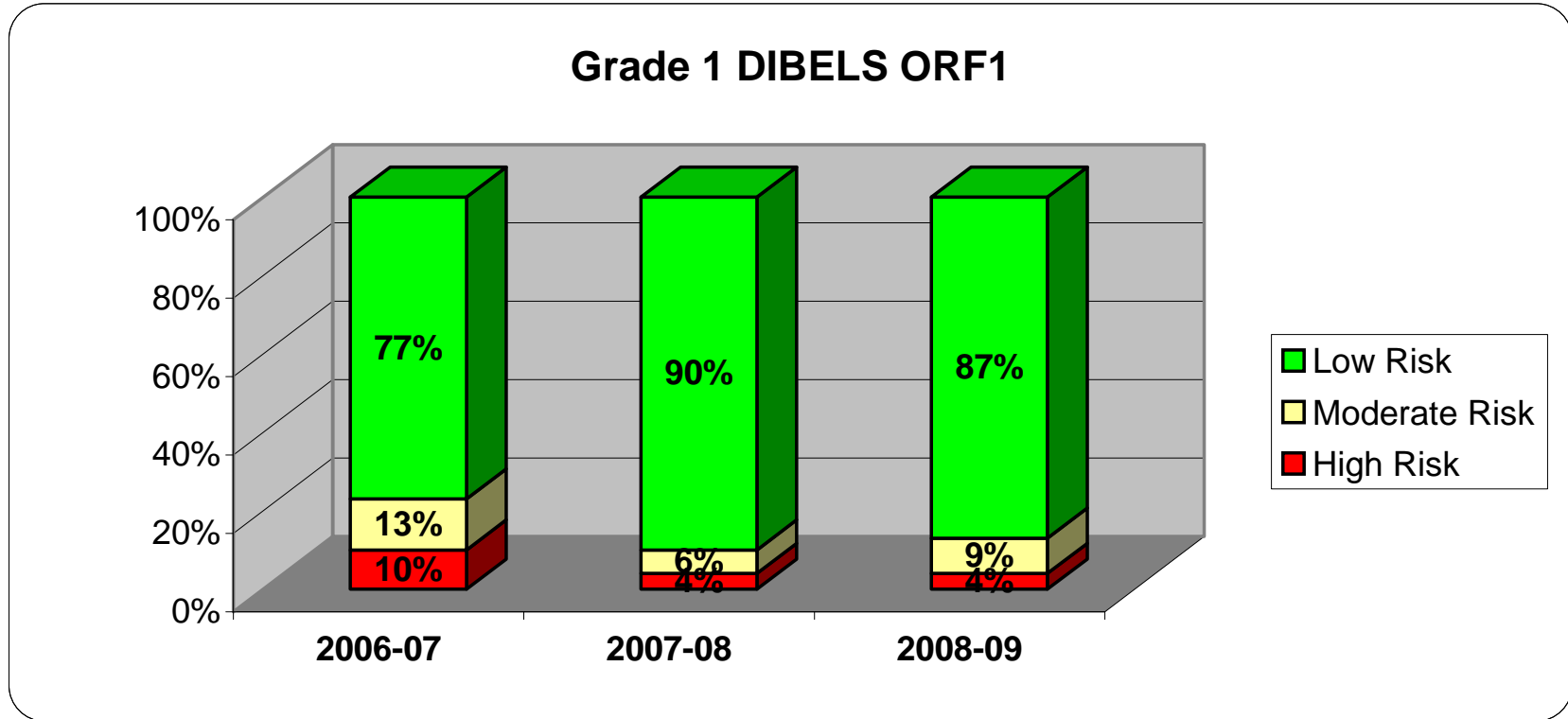
Fifth Grade: Oral Reading Fluency

According to the results of DIBELS students are identified as Low Risk, Moderate Risk and High Risk (for falling below grading level).

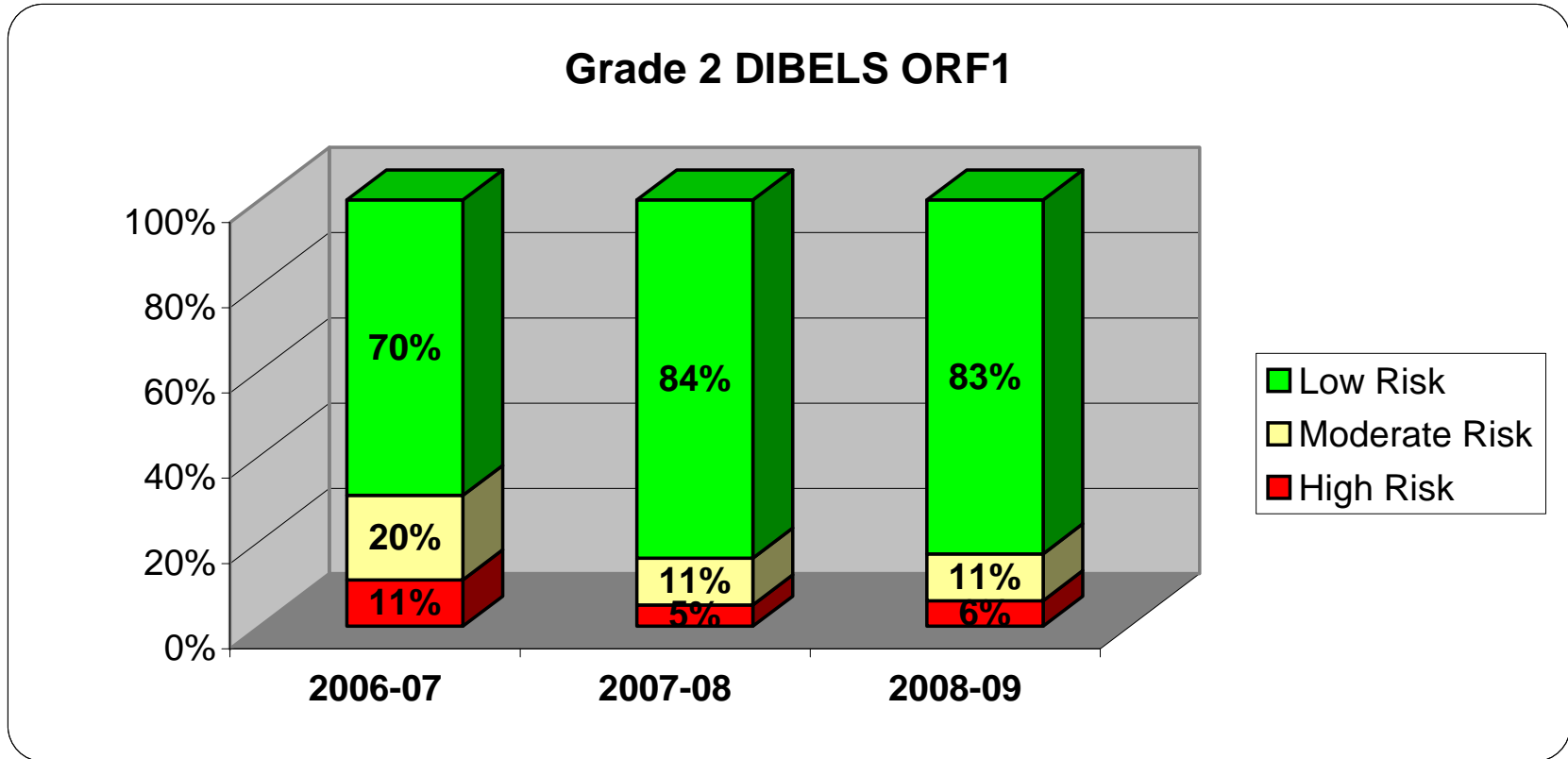
Diagnostic Indicators of Basic Early Literacy Skills (DIBELS) Assessment Period 1



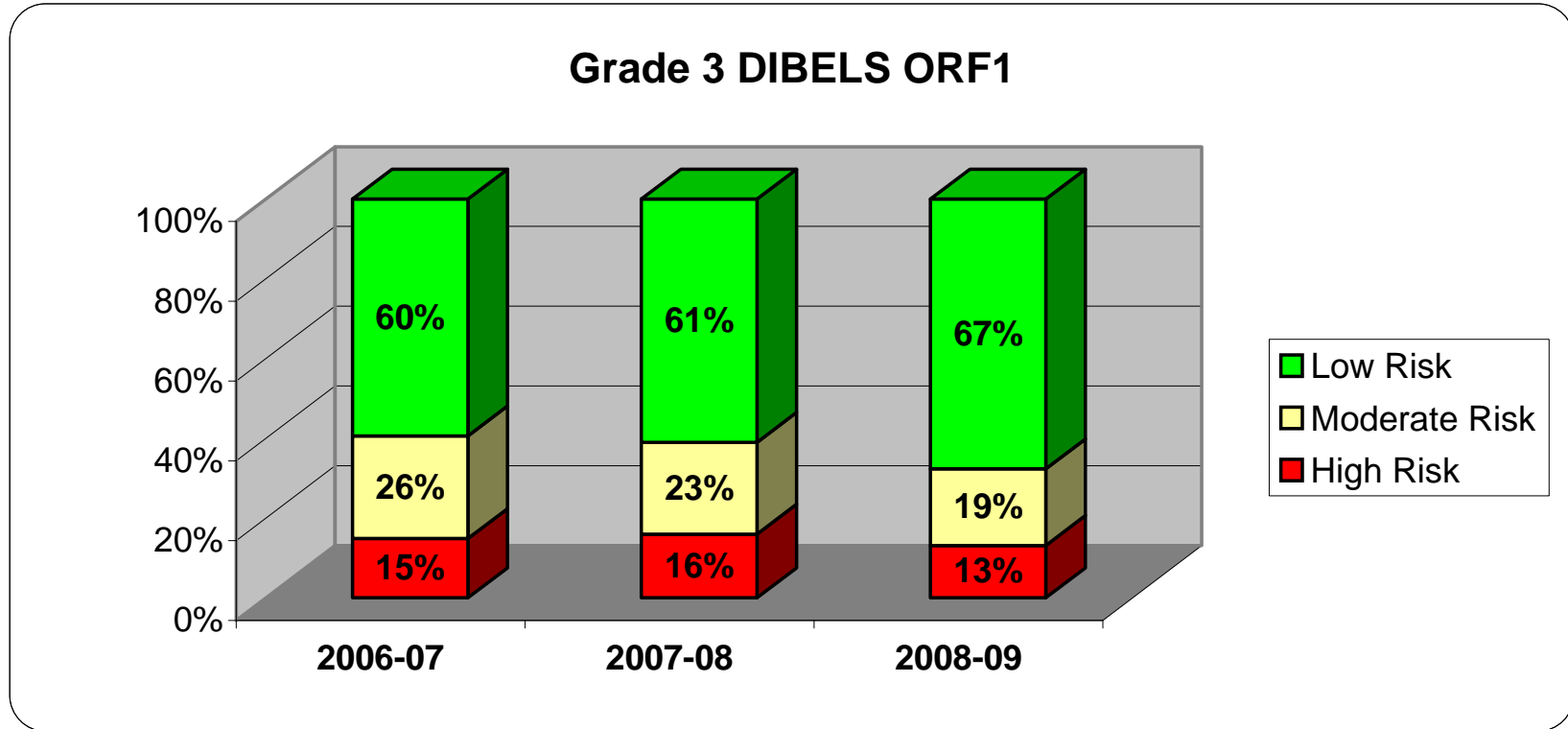
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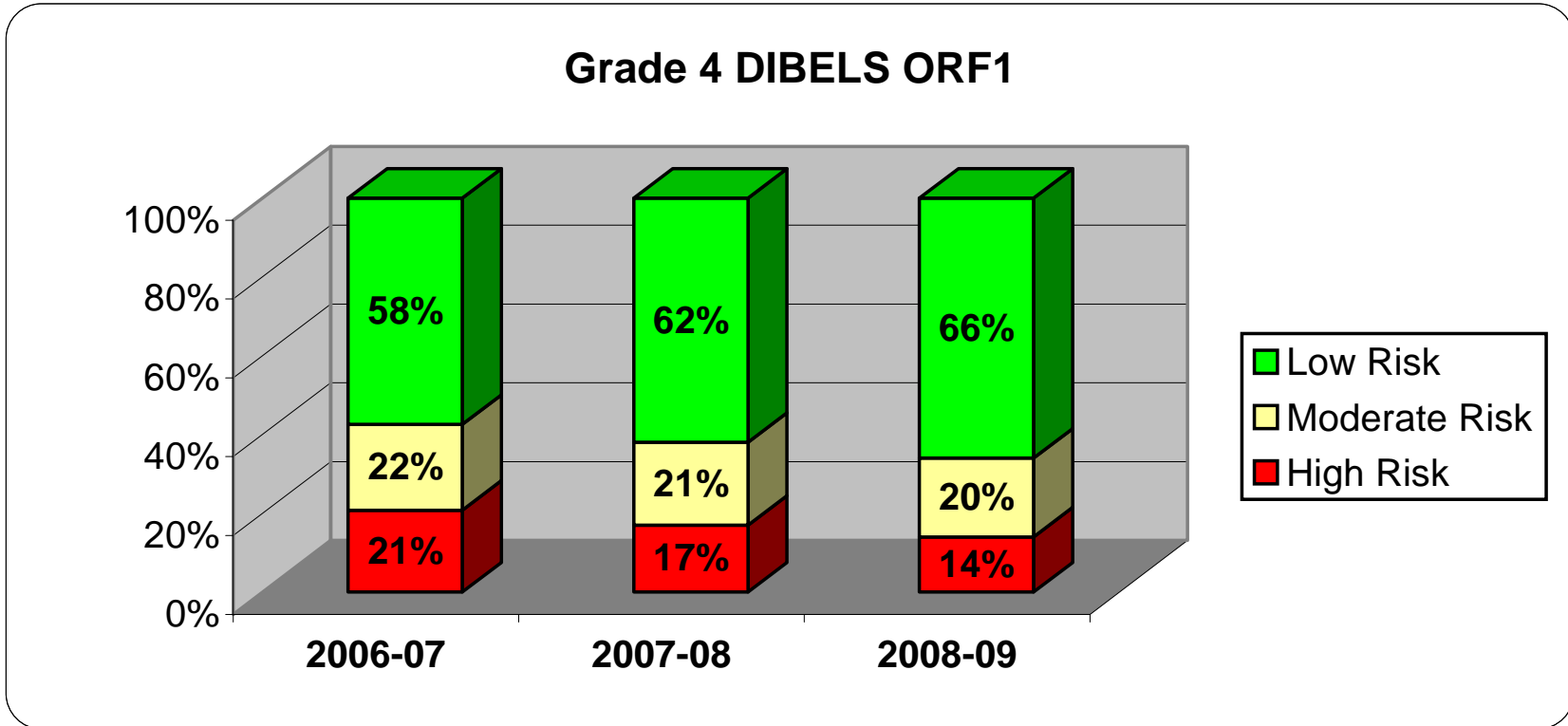
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